

School Strategic Plan 2023-2027

Alphington Primary School (3599)



Submitted for review by Melissa Mackenzie (School Principal) on 30 October, 2023 at 12:27 PM

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<p>School vision</p>	<p>Alphington Primary School is committed to providing a learning environment that will develop global citizens who are life-long learners. Our students' potential will be realised through the opportunities created in the safe and caring community where excellence (academic, cultural and sporting) and personal strengths are highly valued and respected. The school is centred around rights, values and dispositions for learning to equip students with the capabilities needed into the future.</p>
<p>School values</p>	<p>Alphington Primary School aims to develop a love of learning as a life-long process. The five school values are linked to behaviours and are embedded in every aspect of our school. They support our endeavour to assist students and staff to be outstanding in all that they do and cater to learning, social and wellbeing needs. The five learner dispositions are the characteristics or tools drawn upon to support learning.</p> <p>Rights: Everyone has the right to learn as much as possible. Everyone has the right to feel safe in all spaces.</p> <p>Values: Kindness: demonstrating empathy and being inclusive; displaying gratitude Respect: consideration for self, others and the world around us; being polite and courteous. Resilience: being flexible and able to bounce back; being optimistic Curiosity: showing interest and wonder; making choices; a love of learning. Integrity: being honest and fair; having a sense of what's right and living it.</p> <p>Learner dispositions: Reflection : setting goals, monitoring and seeking feedback Collaboration: learning and working together, valuing others' ideas Determination: putting in effort and taking pride, being persistent Creativity : problem solving, trying different strategies, being curious Optimism: seeing the bright side, having a growth mindset, being positive</p>
<p>Context challenges</p>	<p>Alphington Primary School is nestled between Heidelberg Road and the Yarra River. The school is a focal point for the community it serves and has a long history of active parent and community involvement with strong partnerships between home and school. Parents are encouraged to take an active role in school life at a classroom, community and governance level. We are a high performing school with high expectations of all. Our challenge is to realise each student's potential. We have finished a \$14million upgrade, providing the school with modern and inviting facilities with space to educate 700 students. A</p>

	<p>competition grade gymnasium provides space for PE lessons and whole school activities such as the weekly assembly. The gym is utilised after school further building the strong relationship we have with community groups. The classrooms are centred around learning hubs providing space for students, staff and parents to gather and share learning. We were able to maintain some features of the original building and use this as recognition of the history of the school and the long standing community feel the school has. The students choice of wall colors, carpet and furniture reflect their desire to be in calm and happy spaces where they can do their best learning. The outdoor facilities provide a P/1 area, two turf areas, a 'forest' for creative play and four separate sets of play equipment designed to meet the needs of different age groups.</p> <p>Our students come to school ready to learn and they have a strong voice in their school. There are many opportunities for leadership and taking initiative to further improve the school. Our challenge is to ensure every student understands themselves as learners and can set goals, thus taking responsibility for their learning. Our future work will involve the development of student agency and further development of our students as global citizens.</p>
<p>Intent, rationale and focus</p>	<p>Our intent is for all students to be the best they can be. We aim to provide high quality opportunities for learning so all students will thrive and become global citizens.</p> <p>We improve student learning through consistent implementation of instructional models and a differentiated and challenging curriculum that targets the point of need of students.</p> <p>We prioritise building teacher capability to embed evidence-based learning and delivering point of need instruction.</p> <p>We believe that if students know themselves as learners and are able to set relevant learning goals they will become life-long learners.</p> <p>Our rights, values and learner dispositions are prioritised as the foundation of our wellbeing programs.</p> <p>Students taking responsibility and ownership of their learning will improve student engagement. A focus on feedback will drive student goal setting.</p> <p>We will further develop the positive relationships and active partnerships with families/carers to strengthen students' participation and engagement in the school.</p>

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Goal 1	Optimise learning growth for all students.
Target 1.1	<p>By 2027 increase the percentage of Year 3 students achieving NAPLAN proficiency levels as follows:</p> <ul style="list-style-type: none">• Exceeding in Writing from 16% (2023) to 25%• Exceeding and Strong in Numeracy from 88% (2023) to 90% <p>By 2027 increase the percentage of Year 5 students achieving NAPLAN proficiency levels as follows:</p> <ul style="list-style-type: none">• Exceeding in Reading from 50% (2023) to 55%• Exceeding and Strong in Writing from 88% (2023) to 90%• Exceeding and Strong in Numeracy from 83% (2023) to 87%
Target 1.2	<p>By 2027 increase or maintain the percentages of positive responses in the School Staff Survey:</p> <ul style="list-style-type: none">• School Climate module:<ul style="list-style-type: none">○ Academic emphasis from 64% (2022) to 70%○ Collective focus on student learning at 92% (2022)○ Collective responsibility at 91% (2022)• Teaching and Learning Implementation module for Focus on real-life problems from 72% (2022) to 76%.• Teaching and Learning Planning module:<ul style="list-style-type: none">○ Plan differentiated learning activities from 89% (2022) to 94%○ Professional learning targeted to improving literacy and numeracy from 89% (2022) to 94%

	<ul style="list-style-type: none"> • Teaching and Learning Practice Improvement module for Professional learning through peer observation from 39% (2022) to 43%.
Target 1.3	<p>By 2027 increase the percentage of students assessed above the expected level of achievement for Teacher Judgements in:</p> <ul style="list-style-type: none"> • Reading and viewing from 60% (2022) to 64% • Writing from 42% (2022) to 46% • Number and algebra from 58% (2022) to 62%
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Continue developing the collective efficacy of teacher planning that includes utilising data to inform evidence-based learning, teaching and assessment of a differentiated curriculum.
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop teacher capability to evaluate and plan for responsive, student-centred learning that challenges all students.
Goal 2	Enhance student learning and wellbeing by empowering students to be active agents in their education.
Target 2.1	<p>By 2027 increase the percentages of positive student responses to the Attitudes to School Survey:</p> <ul style="list-style-type: none"> • Student voice and agency from 68% (2023) to 70% • Differentiated learning challenge from 79% (2023) to 84% • Stimulated learning from 77% (2023) to 80%

	<ul style="list-style-type: none"> • Teacher concern from 62% (2023) to 70% • Sense of confidence from 79% (2023) 84%
Target 2.2	<p>By 2027, maintain the percentages of positive staff responses to the School Staff Survey:</p> <ul style="list-style-type: none"> • Parent and community involvement at 88% (2022) • Trust in students and parents at 84% (2022)
Target 2.3	<p>By 2027 increase or maintain the percentages of positive responses in the Parent Opinion Survey:</p> <ul style="list-style-type: none"> • Student motivation and support from 74% (2022) to 76% • Student agency and voice at 80% • Stimulating learning environment at 80% • Effective teaching at 78%
Key Improvement Strategy 2.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Build the knowledge and capabilities of teachers to strengthen the dispositions/attitudes of students, to thrive, contribute and respond positively to the challenges and opportunities of life.
Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Develop staff and student knowledge of learner dispositions, goal setting and feedback to improve agency in learning.

Key Improvement Strategy 2.c

Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school

Embed a whole school approach to empower students to be engaged in the co-design of their learning, to establish effective relationships and be connected to their peers, staff and the community.